



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Muskingum University
Educator Preparation Programs
New Concord, OH
June 2023

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the educator preparation programs at Muskingum University:

	ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.
	ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.
	INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.
X	INITIAL ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.
	DISCLAIMER OF DECISION - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2028**, or until Muskingum University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2024. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated evidence and documentation regarding the program's capacity for and commitment to quality with regard to each of the AAQEP standards and determined that all four standards are met for initial accreditation. The program recruits, prepares, and supports candidates, including many first-generation college students, to work effectively as professional educators who can adapt to different contexts and continue to grow professionally.

Muskingum University maintains program quality by consistently analyzing and evaluating evidence of its effectiveness and making revisions to programming to benefit candidates and revisions of its assessment system in support of continuous improvement. It engages with stakeholders and partners to strengthen the P-20 education system with a focus on the local communities it serves.

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standards	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

OBSERVATIONS, COMMENTS, AND COMMENDATIONS

Observations offer a perspective or a suggestion that is nonevaluative. *Comments* call attention to a program strength or success that is noteworthy but not so significant or pervasive to warrant citation as a commendation. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Notation
3, 4	<p>Observation: The Commission notes that Muskingum University demonstrates a commitment to serving first-generation students and to diversifying the educator workforce by providing access and support to candidates while meeting specific community needs.</p> <p>This observation pertains to Aspects 3d (admission and monitoring processes linked to candidate success), 4a (partnering to support high-need schools and reduce disparities in educational outcomes), and 4b (addressing workforce needs and diversification through candidate recruitment and support).</p>

SCOPE OF ACCREDITATION

This action for Muskingum University includes the following:

Degree granted by the institution or organization (or nondegree program of study)	Certificate, License, Endorsement, or Other Credential granted by the Ohio Department of Education
Programs that lead to initial teaching credentials	
Bachelor of Arts	Primary Education (PK-5) Middle Childhood Education (4-9): <ul style="list-style-type: none"> • Language Arts and Reading • Mathematics • Science

	<ul style="list-style-type: none"> • Social Studies <p>Adolescent to Young Adult Education (7-12):</p> <ul style="list-style-type: none"> • Earth Sciences • Earth Sciences/Chemistry • Integrated Language Arts • Dual Integrated Language Arts and Intervention Specialist • Integrated Mathematics • Integrated Science • Integrated Social Studies • Life Sciences • Life Sciences/Chemistry • Physical Sciences: Chemistry • Physical Sciences: Physics • Social Studies • Dual Social Studies and Intervention Specialist <p>Multiage Education (PK-12):</p> <ul style="list-style-type: none"> • French • German • Health • Music • Physical Education • Spanish • Visual Arts <p>Special Education (K-12): Intervention Specialist: Mild/Moderate Needs</p>
Master of Arts in Teaching or in Education	<p>Primary Education (PK-5)</p> <p>Dual Primary (PK-5) and Intervention Specialist (K-12)</p> <p>Middle Childhood Education (4-9):</p> <ul style="list-style-type: none"> • Language Arts and Reading • Mathematics • Science • Social Studies <p>Adolescent to Young Adult Education (7-12):</p> <ul style="list-style-type: none"> • Earth Sciences • Earth Sciences/Chemistry • Integrated Language Arts • Integrated Mathematics • Integrated Science

	<ul style="list-style-type: none"> • Integrated Social Studies • Life Sciences • Life Science/Chemistry • Physical Sciences: Chemistry • Physical Sciences: Physics <p>Multiage Education (PK-12):</p> <ul style="list-style-type: none"> • French • German • Health • Music • Physical Education • Spanish • Visual Arts <p>Special Education (K-12):</p> <ul style="list-style-type: none"> • Intervention Specialist: Mild/Moderate Needs • Intervention Specialist: Moderate/Intensive Needs
Master of Arts in Education	Primary Childhood Intervention Specialist (PK-5)
<i>Programs that lead to additional or advanced credentials</i>	
Master of Arts in Education	<p>Principal (PK-6, 4-9, or 5-12)</p> <p>Administrative Specialist:</p> <ul style="list-style-type: none"> • Curriculum, Instruction, & Professional Development • Educational Staff Personnel Administration • Pupil Services Administration • School-Community Relations • Vocational Education Administration
Licensure of Advanced Studies	Superintendent
<i>Programs that lead to credentials for other school professionals or to no specific credential</i>	
n/a	n/a

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.